UNIT 1

Lesson 1

READING A **1** introduces, poison **2** describes, dangerous **3** gives examples of, unusual **4** concludes, defense mechanisms

READING B **1** b **2** b

VOCABULARY A **1** dangerous **2** logical **3** scientific **4** basic **5** mysterious **6** coastal **7** poisonous **8** seasonal

GRAMMAR A **1** present perfect **2** simple past **3** present perfect progressive **4** past perfect **5** past progressive **6** past perfect progressive

GRAMMAR B **1** had been studying **2** read **3** Has Jane volunteered **4** was working **5** have been hiking **6** hadn't seen

GRAMMAR C **1** trying **2** was watching **3** have never seen **4** have **5** applied **6** left

Lesson 2

VOCABULARY A **1** Algae **2** atmosphere **3** rock **4** nitrogen **5** oxygen **6** hemisphere **7** particle **8** ice sheet **9** bacteria **10** chemical

VOCABULARY B **1** chemical **2** oxygen **3** rock **4** atmosphere **5** ice sheet

LISTENING A **1** in many parts of the world **2** do not completely

LISTENING B **1** True **2** False **3** False **4** True **5** False **6** False

GRAMMAR A **1** a beautiful multicolored rainbow **2** two new tables **3** a big, old truck **4** a small, round white **5** a huge, square, stone castle **6** beautiful, little Swiss clock

GRAMMAR B **1** massive white **2** incredible green and blue **3** ugly, little, old, steel-framed **4** round green **5** stunning, huge **6** Italian wooden

WRITING A **1** large, blue man-made **2** so it's quite remote **3** In the winter **4** under the surface **5** that comes from plants **6** by bacteria **7** because it is flammable

Lesson 3

LISTENING A **1** measure, size, planet, Eratosthenes, used **2** first person, propose, theory, Earth, round **3** Aristotle, proved, Earth, round, year **4** Eratosthenes, Syene, had heard **5** Alexandria, Eratosthenes observed shadows, measure **6** interesting fact, Eratosthenes's measurements, today's knowledge

LISTENING B **1** c **2** a **3** b **4** c **5** c **6** c

VOCABULARY A **1** evidence **2** theory **3** alternatives **4** idea **5** conclusion

CONFIDENT COMMUNICATOR A **1** effective, works, reach **2** not effective, doesn't work, have trouble reaching

CONFIDENT COMMUNICATOR B **1** b **2** b **3** a

Skills for Life

THINKING SKILL A **1** b **2** a **3** b

LIFE SKILLS A **1** private transportation **2** cooking **3** people who live in the area **4** homes **5** educational

LIFE SKILLS B **1** Perfect Planet (All of the food provided on your trip is produced by local farmers.) **2** Perfect Planet (To minimize our use of fossil fuels, you'll travel in our new solar-powered bus.) **3** Both (at Perfect Planet we compensate for some of our carbon emissions by buying carbon credits with green projects / we offset our carbon emissions by investing in global projects to reduce the use of fossil fuels) **4** Perfect Planet (We even replant trees to replace the paper we use at work.) **5** Both (work with local guides to provide educational programs about the local wildlife / Because of our excellent relationships with local schools and universities, we offer a unique chance to get close to and study a country's diverse plant and animal life.) **6** TerraTrek (you'll be able to buy items and support local artisans)

LIFE SKILLS C Ximena should choose Perfect Planet, since they specifically offer the chance to speak with guides about local efforts to protect wildlife, they use solar-powered transportation, and they buy food from local farmers. These three things match the class's priorities. TerraTrek does some but not all of these things.

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UNIT 2

Lesson 1

LISTENING A **1** b **2** b **3** a **4** b **5** b

LISTENING B **1** textile **2** kitchen **3** invested **4** uncle **5** ideas **6** advantage **7** heated

VOCABULARY A **1** ahead **2** over **3** by **4** out **5** in **6** up **7** on **8** on

VOCABULARY B **1** take **2** set **3** take **4** work **5** run **6** sell

GRAMMAR A **1** countable **2** uncountable **3** a small number of things **4** less or fewer of something than expected **5** a group **6** individual things

GRAMMAR B **1** few **2** a little **3** little **4** Each **5** a few **6** a little **7** few

GRAMMAR C **1** a few **2** few **3** every **4** a few **5** a little **6** little **7** each

Lesson 2

READING A **1** the decision-making process **2** communication styles

READING B **1** b **2** b

VOCABULARY A **1** company **2** dress **3** office **4** company **5** business **6** office **7** management

GRAMMAR A **1** c **2** a **3** c

GRAMMAR B **1** make them stay **2** are not / aren't allowed to go **3** are supposed to tell **4** have to treat **5** is allowed to use **6** don't let **7** are encouraged to attend **8** is not / isn't supposed to eat

GRAMMAR C **1** may **2** don't have to **3** allow **4** supposed **5** can't **6** can

Lesson 3

VOCABULARY A **1** nine **2** get **3** overtime **4** out **5** schedule **6** remotely **7** pressure **8** workstation

WRITING A **1** installing **2** will let **3** send me an email

WRITING B **1** b **2** a **3** b **4** a **5** b **6** b **7** a

CONFIDENT COMMUNICATOR A **1** a **2** c

CONFIDENT COMMUNICATOR B Students should choose ideas 2, 3, 5, and 6.

Skills for Life

LIFE SKILLS A **1** c **2** e **3** b **4** a **5** d **6** a

LIFE SKILLS B **1** work methods improvement **2** performance evaluation **3** correspondence management **4** team communication **5** self-confidence **6** stress management

THINKING SKILL A **1** great potential for promotion **2** easy to be "lost in the crowd" **3** able to be involved from the beginning **4** company might fail in a few years' time **5** able to control one's own work schedule **6** will constantly have to look for work

UNIT 3

Lesson 1

VOCABULARY A **1** correct **2** correct **3** unclean **4** impossible **5** impolite **6** correct **7** correct **8** incorrect

VOCABULARY B **1** impossible **2** uncomfortable **3** impolite **4** unclean **5** informal **6** unnatural

GRAMMAR A **1** using **2** to give **3** to feed **4** studying **5** to check **6** talking **7** laughing **8** to shake

WRITING A **1** c **2** d **3** g **4** a **5** e

Lesson 2

READING A **1** loved **2** other foreigners **3** more difficult **4** culture **5** extremes of emotion

READING B **1** False **2** True **3** True

VOCABULARY A **1** c **2** b **3** c **4** a **5** c **6** b **7** a

GRAMMAR A **1** not used to **2** gotten used to **3** is not used to **4** got used to **5** am used to **6** am used to

GRAMMAR B **1** am not used to eating **2** am not used to being **3** was used to getting **4** is used to giving **5** got used to doing

Lesson 3

LISTENING A **1** understanding cultural diversity **2** everyone in the classroom

LISTENING B **1** c **2** c **3** c **4** a

VOCABULARY A **1** to **2** to **3** on **4** with **5** on

VOCABULARY B **1** Watching a Japanese film with English subtitles didn't appeal to any of my housemates. **2** Natalia spoke to Eliana and apologized

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for accidentally breaking her cell phone. **3** We need to find a solution, because I really don't want to argue about this. **4** I know you have some great vacation ideas, but let's just concentrate on a trip to Greece for now. **5** Kelly didn't like the idea of eating raw fish at first, but when she tried it, the taste really appealed to her. **6** I love living in Vietnam, but I find the written language really hard to deal with. **7** When I was traveling around Peru, I had to rely on a cell phone app to find my way around.

CONFIDENT COMMUNICATOR A
1 False **2** True **3** False

CONFIDENT COMMUNICATOR B
1 f **2** d **3** e **4** b **5** a **6** c

Skills for Life

LIFE SKILLS A **1** False **2** False **3** True **4** True **5** False **6** False

THINKING SKILL A **1** (*underline section about eating food on the subway*); They should not eat food in public. **2** (*underline section about asking for directions in English*); He should learn some basic phrases in Japanese. **3** (*underline section about wearing a sleeveless T-shirt and shorts*); They should wear more conservative clothes. **4** (*underline section about leaving a big tip for the waiter*); They should not tip at all, as it is considered rude. **5** (*underline section about trying to give everyone a "high five"*); They should try to bow to greet people in Japan. **6** (*underline section about giving her mom the scarf as a gift*); They should bring food as a gift to her mom's house.

UNIT 4

Lesson 1

READING A **1** Vera **2** Ricardo **3** Amy
READING B **1** a **2** c **3** c
VOCABULARY A **1** studious **2** tutorial **3** lecturer **4** education **5** scholarship **6** academy
GRAMMAR A **1** Past Perfect Progressive **2** Past Perfect **3** Past Perfect **4** Past Perfect **5** Past Perfect Progressive
GRAMMAR B **1** hadn't yet prepared **2** had been listening **3** had you been studying **4** Had Louis applied
GRAMMAR C **1** Had you taken **2** had not/ hadn't been **3** had been considering **4** had/'d called **5** had been giving **6** had been wondering

Lesson 2

LISTENING A **1** b **2** c **3** a
LISTENING B **1** True **2** False **3** False **4** True **5** True
VOCABULARY A **1** thought **2** pick **3** keeping **4** write **5** came **6** got **7** gone
GRAMMAR A **1** prefer taking, to attending **2** would rather use, than read **3** prefer to figure out, rather than ask **4** prefer study groups, individual learning **5** would prefer to attend
GRAMMAR B **1** to do **2** Would you rather **3** libraries **4** I'd **5** studying **6** prefer **7** assigning **8** pick
GRAMMAR C **1** to learn **2** hear **3** show **4** to see **5** listening **6** looking

Lesson 3

READING A **1** b **2** c **3** a
VOCABULARY A **1** c **2** c **3** a
WRITING A **1** Con **2** Pro **3** Con **4** Pro **5** Pro

CONFIDENT COMMUNICATOR A
1 b **2** a **3** b **4** a

Skills for Life

LIFE SKILLS A **1** b **2** b
LIFE SKILLS B **1** Sympathy **2** Empathy **3** Sympathy **4** Empathy

THINKING SKILL A **1** Compassionate **2** Emotional **3** Cognitive

THINKING SKILL B **1** All **2** Compassionate **3** All

Lesson 1

VOCABULARY A **1** blockbuster **2** screenplay **3** handheld **4** cinematography **5** movie franchise **6** computer-generated graphics **7** special effects **8** soundtrack **9** shoot **10** stream
LISTENING A **1** a **2** b **3** c

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GRAMMAR A **1** double **2** increase **3** repeated **4** effect **5** *do/does/did* **6** contrasting

GRAMMAR B **1** People say there is more and more equality in the film industry these days, but I don't think that's true. **2** Juana doesn't like documentaries at all, but she does like watching wildlife programs. **3** The less funding independent movie companies get, the worse films become.

WRITING A **1** b **2** d **3** a **4** c

UNIT 5

Lesson 2

LISTENING A **1** False **2** True **3** False **4** True **5** True **6** True

VOCABULARY A **1** happiness **2** excitement **3** appearance **4** neighborhood **5** reality **6** decision **7** explanation **8** musician **9** teacher **10** importance **11** relationship **12** confidence

VOCABULARY B **1** reality **2** explanation **3** neighborhood **4** difference **5** musician **6** excitement **7** importance **8** relationship **9** decision **10** happiness **11** teacher

GRAMMAR A **1** changes to the simple past **2** changes to the past perfect **3** changes to a past modal **4** does not change

GRAMMAR B **1** had thought **2** earn **3** would **4** should **5** had never made **6** were

GRAMMAR C **1** He asked me when I had seen the new *Toy Story* movie. **2** The studio claimed that it was hard to pay their actors' salaries. **3** They asked if I could sing as well as dance. **4** She told me that she had gone to an audition for a part in the new Tom Hanks movie last week. **5** Jack insisted that there was no chance of me getting a part in the new movie.

GRAMMAR D **1** claimed that his acting was much better than anyone else's **2** announced that their new superhero movie would be released next year **3** insisted that I must never go out late in Rolling Pines **4** admitted that he had broken my cell phone **5** asked me if I could come for an audition soon

Lesson 3

VOCABULARY A **1** hashtag **2** follower **3** trending **4** meme

READING A **1** sometimes **2** might share it with others **3** is not **4** generally **5** security settings **6** do not own

CONFIDENT COMMUNICATOR A **1** False **2** True **3** False

CONFIDENT COMMUNICATOR B **1** a **2** c **3** b

Skills for Life

LIFE SKILLS A **1** False **2** False **3** True **4** False **5** True **6** True

LIFE SKILLS B **1** c **2** b **3** a **4** d

LIFE SKILLS C **1** place blame where it belongs **2** give yourself time **3** state the facts **4** reframe

THINKING SKILL A **1** e **2** a **3** d **4** c **5** g **6** f **7** b

UNIT 6

Lesson 1

READING A **1** True **2** True **3** False **4** False **5** False **6** True

VOCABULARY A **1** a highly **2** absolutely **3** highly **4** totally **5** completely **6** absolutely

VOCABULARY B **1** successful **2** amazed **3** different **4** new **5** accurate **6** perfect

GRAMMAR A **1** simple present **2** simple present **3** simple present **4** future **5** simple past **6** *would* + infinitive **7** past perfect **8** *would* + *have* + past participle

GRAMMAR B **1** a **2** b **3** b **4** b

GRAMMAR C **1** If you freeze water, it becomes a solid. **2** If you win first place in the science competition, you'll receive $1,000. **3** If Tom didn't work so hard, he wouldn't be a successful scientist. **4** If Frieda had studied more often, she would have passed her anatomy exam.

Lesson 2

READING A **1** simple organism **2** carbon dioxide **3** laboratory **4** more research

READING B **1** b **2** a

VOCABULARY A **1** beneficial **2** genetically **3** medical **4** scientist **5** development **6** curiosity

GRAMMAR A **1** c **2** b **3** a **4** b **5** c **6** b

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GRAMMAR B **1** once **2** since **3** provided that **4** unless **5** in case **6** as long as
WRITING A **1** a **2** b **3** b **4** b

Lesson 3

VOCABULARY A **1** hammer **2** atom **3** wire **4** Steel **5** An electric current **6** compass **7** Iron **8** magnet
VOCABULARY B **1** c **2** c **3** c **4** a
LISTENING A **1** magnetic **2** liquid **3** faster **4** keeps out **5** stops **6** destroy
CONFIDENT COMMUNICATOR A **1** a **2** b **3** b **4** c **5** a, b **6** c
CONFIDENT COMMUNICATOR B **1** b **2** a **3** b

Skills for Life

LIFE SKILLS A **1** very open **2** not very open **3** somewhat open
THINKING SKILL A **1** False **2** True **3** True **4** True **5** True **6** False **7** True

UNIT 7

Lesson 1

READING A **1** c, d, a **2** b, d, a
VOCABULARY A **1** hit the road **2** explore the globe **3** travel on a shoestring **4** jet off **5** take the trip of a lifetime **6** travel light **7** rough it
GRAMMAR A **1** past **2** possibly happened **3** probably happened **4** definitely did not happen **5** possibly did not happen
GRAMMAR B **1** a **2** b **3** a **4** b **5** b **6** a

Lesson 2

LISTENING A **1** in general **2** short-term **3** negative **4** the local people **5** does not help **6** made locally
VOCABULARY A **1** densely populated **2** open-minded **3** decision-making **4** family-friendly **5** world-famous **6** shortsighted **7** high-risk **8** widely used **9** long-term
GRAMMAR A **1** verb **2** infinitive **3** negative verb **4** infinitive **5** verb **6** not **7** infinitive **8** not
GRAMMAR B **1** allowed me to go **2** advised the tourists to use **3** encouraged us not to go **4** invited Leila to have
WRITING A **1** b **2** e **3** d **4** a **5** c

Lesson 3

LISTENING A **1** True **2** False **3** True **4** False **5** True **6** False
VOCABULARY A **1** b **2** b **3** a **4** b **5** b **6** a **7** a **8** a
VOCABULARY B **1** end user **2** product placement **3** promo **4** boost sales **5** USP **6** marketing strategy **7** forecast **8** celebrity endorsement
CONFIDENT COMMUNICATOR A **1** b **2** b **3** a **4** c **5** c **6** b

Skills for Life

THINKING SKILL A Sofia's notes are the best, as she considers more of the aspects of the brainstorming THINKING SKILL than the others.
LIFE SKILLS A **1** False **2** False **3** False **4** True **5** False **6** True
LIFE SKILLS B All are mentioned. **1** Chloe thanks Sofia for the point about money and agrees that money is not the most important thing. **2** Chloe says that there will be no way for people to visit Bhutan if the community is poor. **3** Sofia suggests that she and her team are "experts" on the subject. **4** Sofia points out that Chloe's argument about culture is not consistent as the local culture is being reduced by tourism. **5** Sofia is consistently nice to Chloe. **6** Chloe mentions her team's survey, where 65% of students agree with their point of view.
LIFE SKILLS C Sofia's. She has demonstrated four of the persuasive communication skills to Chloe's two.

UNIT 8

Lesson 1

READING A **1** b **2** a **3** b **4** c
VOCABULARY A **1** keep **2** come **3** watch **4** do **5** put **6** get **7** look **8** make
GRAMMAR A **1** non-defining **2** non-defining **3** defining
GRAMMAR B **1** Correct **2** Clause **3** Clause **4** Correct
GRAMMAR C **1** that **2** which **3** who **4** that **5** who

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Lesson 2

LISTENING A **1** nonverbal communication **2** can **3** larger companies **4** additional software **5** body language **6** prefer a standard approach

LISTENING B **1** b **2** a **3** b **4** a **5** b

VOCABULARY A **1** criticizing **2** frightened **3** broaden **4** personalized **5** motivating **6** threatened **7** cooperates **8** demonstrate **9** emphasizes

GRAMMAR A **1** What Jean did to my work space was **2** that managers care about our working environment **3** When we discover the problem is **4** which products work the best **5** How a person completes their work is less important **6** to the staff why the meeting time was changed

WRITING A Students should check numbers 1, 3, 5, 7, 8, 9, and 10.

Lesson 3

LISTENING A **1** b **2** b **3** c **4** c **5** a

LISTENING B **1** True **2** True **3** False **4** True **5** False **6** False **7** False **8** True

VOCABULARY A **1** adjust **2** insert **3** press **4** unlock **5** enter **6** push **7** Lift **8** press **9** blink **10** scan **11** charge **12** Twist

CONFIDENT COMMUNICATOR A

1 it's like wearing a cover over your eyes to keep out the light **2** it's like listening to quiet, calming music through your music player **3** it's like telling a computer to analyze and improve your sleep patterns

CONFIDENT COMMUNICATOR B

1 being **2** having **3** writing **4** waking **5** wearing **6** eating

Skills for Life

LIFE SKILLS A **1** b **2** b **3** b **4** a **5** a **6** a

LIFE SKILLS B Students should check questions 1, 3, 5, and 6.

THINKING SKILL A **1** c **2** a **3** a **4** c **5** b **6** c

UNIT 9

Lesson 1

READING A **1** a **2** c

VOCABULARY A **1** statement **2** follow **3** under **4** on **5** code **6** up

GRAMMAR A **1** phrasal verb **2** preposition **3** verb, preposition **4** two-word preposition **5** adjective, preposition

GRAMMAR B **1** than wearing **2** looking forward to **3** interested in **4** up running **5** from designing **6** about showing

GRAMMAR C **1** for using **2** off going **3** for buying **4** for putting **5** after eating **6** about selling

Lesson 2

VOCABULARY A **1** b **2** c **3** a **4** a **5** a **6** b **7** b **8** c

VOCABULARY B **1** chewing gum **2** street cleaners **3** fashion designer **4** plastic bottle **5** design concept **6** retail price **7** manufacturing process **8** production line

GRAMMAR A **1** *be*, past participle **2** *not*, past participle **3** question word, subject

GRAMMAR B **1** will be chosen **2** be made **3** were broken **4** won't be finished **5** will we be given **6** wasn't I kept

WRITING A **1** True **2** True **3** False Sentence c states negative points of the product. **4** False Sentence d recommends the products. **5** False Sentence e is the rating given by the user.

Lesson 3

VOCABULARY A **1** photobomb **2** buzzword **3** slang **4** acronym **5** pocket-dial **6** synonym **7** abbreviation **8** initialism

LISTENING A **1** how slang develops **2** express concepts that have been around for a long time **3** why teens need slang

LISTENING B **1** True **2** False **3** False **4** True **5** False **6** True

CONFIDENT COMMUNICATOR A

1 is **2** gives **3** marketing campaign **4** involved

CONFIDENT COMMUNICATOR B

1 c **2** a **3** b **4** d

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Skills for Life

LIFE SKILLS A **1** c **2** a **3** f **4** b **5** d **6** e

LIFE SKILLS B **1** sustainability **2** ideation **3** experimenting **4** persuasion **5** selection **6** application

THINKING SKILL A **1** what type of clothes travelers will buy, climate **2** will cost to produce, quantity of items **3** what material the clothes will be made from, different types of activities **4** where to build their factory, location

THINKING SKILL B **1** a, b **2** b, c **3** a **4** a, b, c

UNIT 10

Lesson 1

LISTENING A **1** ways of dealing with procrastination **2** more anxiety **3** unnecessary tasks **4** productive times of day **5** good **6** occasionally change it

LISTENING B **1** enjoy **2** focus **3** list **4** distractions **5** regular **6** adjust

VOCABULARY A **1** stress you out **2** do it over **3** catch up on **4** get down to my homework **5** get it over with **6** stick with **7** get around to **8** put it off

VOCABULARY B **1** get it over with **2** putting it off **3** got down to **4** get around to **5** stick with **6** stressing me out **7** do it over **8** catch up on

GRAMMAR A **1** report **2** future **3** obligation **4** didn't **5** intention **6** didn't **7** activity **8** future

GRAMMAR B **1** were supposed to **2** would write **3** was going to clean **4** started **5** would

GRAMMAR C **1** a **2** a **3** a **4** b **5** b **6** a

Lesson 2

READING A **1** c **2** b **3** a **4** c

VOCABULARY A **1** big **2** the courage **3** down **4** down **5** my mind **6** the way

VOCABULARY B **1** have the courage **2** turn down **3** put my mind to **4** dream big **5** break down **6** get in the way

GRAMMAR A **1** progressive **2** action **3** progress **4** point **5** participle

GRAMMAR B **1** will be studying **2** will be attending **3** will be giving **4** will be traveling **5** will be working **6** will be waiting

GRAMMAR C **1** have **2** be doing **3** enjoy **4** am writing **5** will give **6** am **7** will work **8** am **9** will be **10** be building

Lesson 3

READING A **1** b **2** a **3** a **4** a

VOCABULARY A **1** b **2** b **3** a **4** a

WRITING A **1** b **2** d **3** a **4** c **5** e

CONFIDENT COMMUNICATOR A **1** True **2** False **3** False **4** False

Skills for Life

LIFE SKILLS A **1** fixed **2** fixed **3** growth **4** growth

LIFE SKILLS B **1** Yes **2** No **3** Yes **4** Yes **5** Yes **6** No **7** Yes **8** Yes **9** Yes **10** No **11** Yes **12** No

LIFE SKILLS C **1** hard work and determination **2** try again and again **3** inspired **4** welcome

THINKING SKILL A **1** c **2** b **3** a **4** b

EXAM PRACTICE 1

READING A **1** SUCCESSFUL **2** COMMUNICATE **3** CHILDHOOD **4** IMPOSSIBLE **5** CONSTANTLY **6** EASILY

READING B **1** B **2** C **3** A **4** C **5** A **6** A

LISTENING A **1** T **2** T **3** F **4** F **5** T **6** 1200 **7** 20,000 **8** 1700s **9** forests **10** discovery / Discovery

LISTENING B **1** a cable box **2** 70-75% **3** the cost **4** police forces **5** A **6** C

EXAM PRACTICE 2

READING A **1** TO **2** HOWEVER **3** AGAIN / MORE **4** OFF / OUT **5** THE **6** UNTIL **7** UP / IN **8** THEY

READING B **1** G **2** C **3** A **4** F **5** D **6** B E is the extra letter

LISTENING A **1** C **2** D **3** A **4** B **5** E **6** T **7** F **8** T **9** F **10** T

LISTENING B **1** science-fiction movie **2** to work **3** 3,300 meters **4** completely transform **5** the best thing **6** A **7** M **8** M **9** A **10** M

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